



## English 9 Syllabus

Mrs. Seemayer

Dear Student and Parents/Guardians,

I am pleased to return to Destiny Christian School for my second year as the high school English teacher. Last year I saw significant growth in each student as they challenged themselves to become stronger readers and writers. This year, we will solidify good practices, and further challenge students to achieve their highest academic potential.

High School years are difficult, yet rewarding. It is a time when students must meet higher academic demands, and mature as individuals and Christians. Students must step forward and surrender themselves to the Lord and His will for their life. Relying on God and finding peace in Him will carry a student through the trials they must endure during these years. In John 15: 2 Jesus states, "Every branch in Me that does not bear fruit He takes away; and every branch that bears fruit He prunes, that it may bear more fruit." During this time in his or her life, a student must allow God to prune away childish practices so that a foundation of maturity may be established. This development is apparent through emotional, academic, and spiritual increase.

The following pages of this syllabus outline the Destiny Christian High School expectations, and well as my personal expectations for this school year. I anticipate a positive year of working with students and parents to achieve high levels of success for each individual. May the Lord bless you and keep you as we endeavor on another year together.

Love, in Christ,  
Mrs. Lindsey Seemayer

### Contact Me:

-Email: [Lindsey.Seemayer@destinyschool.com](mailto:Lindsey.Seemayer@destinyschool.com)  
-Phone: (585)473-1680 ext. 226

### Website:

- [DestinyEnglish.weebly.com](http://DestinyEnglish.weebly.com)  
-Parent Updates  
-Unit Packets

-Vocabulary Review  
-English Skills

**Supply List:**

\*\*Students will receive a grade based on having the proper school supplies in English.

- 3” binder
- 7 Binder Dividers (This can be store bought, or homemade with construction paper, or regular paper with tabs attached)
- 2 Packages of college-Ruled Loose-leaf paper
- 1 package of No. 2 pencils
- 1 package of blue or black pens
- Highlighters
- Accessible email address and/or flashdrive
- Headphones
- 2 boxes of tissue
- Library Card (ready to use)

**Instruction:**

-English 9 covers texts that focus on writings ranging from ancient times through the 1700s. Students will develop ideas, create connections, and discuss how texts relate to God’s Word and our lives. Writing responses will reflect understanding of texts, synthesis of ideas, and deep analysis through structured approaches. Vocabulary is based upon SAT preparation words and developed through student-driven practice.

English 9 Units (subject to change):

- Non-fiction articles on the Teenage Brain
- The Odyssey* by Homer
- Excerpts from “Psalms”
- Excerpts from *The Canterbury Tales* by Geoffrey Chaucer
- Romeo and Juliet* by William Shakespeare
- Research Paper

**Internet Access:**

Throughout the year, students will use the internet as a resource for vocabulary study, posting, and researching. We will primarily use the following sites for instructional purposes:

- [destinyenglish.weebly.com](http://destinyenglish.weebly.com) (Mrs. Seemayer’s website)
- [studystack.com](http://studystack.com) (vocabulary study- links found through [destinyenglish.weebly.com](http://destinyenglish.weebly.com))
- [weebly.com](http://weebly.com) (creating personal websites)
- [dropbox.com](http://dropbox.com) (personal document storage)
- [google.com](http://google.com) (research purposes)

**Classroom Procedures:**

- Enter the classroom ready to learn
- Pick up handouts
- Turn in homework
- Write down homework
- Review agenda
- Complete bellwork
- If you finish work early you are expected to begin your homework, or read quietly.

**Grading Policy:**

-Each student decides his or her grade in this class. A student's grade reflects the level of work produced, the effort put forth, and the growth made.

-Grading Guidelines: (subject to change at teacher's/school's discretion)

-Participation- 10%

-Homework- 20%

-Quizzes and classwork- 20%

-Tests, projects, and essays- 50%

-Missed work:

-It is the student's responsibility to make up missed work

-Late work (without prior approval, and depending on the severity of lateness) will result in a drop in the grade.

-Excuses are not acceptable. Student must be proactive about the work assigned.

**Extra Help and Computer Usage:**

-Students may come in for additional support on assignments, or to use a computer before school, during lunch, or after school. Please make an appointment with Mrs. Seemayer ahead of time.

**Guiding Verses:**

Verse	Meaning	Application to Classroom
I can do all things through Christ who strengthens me. Philippians 4:13 (NKJV)		
"Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus." Philippians 4:6 (NKJV)		
"Watch and pray, lest you enter into temptation. The spirit indeed is willing, but the flesh is weak." Matthew 26:41 (NKJV)		
"Let no corrupt word proceed out of your mouth, but what is good for necessary edification, that it may impart grace to the hearers." Ephesians 4:29		
"And whatever you do, do it heartily, as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritance; for you serve the Lord Christ. But he who does wrong will be repaid for what he has done, and there is no partiality." Colossians 3:23-25 (NKJV)		



# English 9 Syllabus

Student, parent, and teacher agreement  
Please detach this page and return it immediately.

\_\_\_\_\_ and I have read, discussed, and prayed about the  
class rules and expectations together, and agree to uphold the behavioral, academic, and  
spiritual expectations laid out in the English 9 Syllabus.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Email

\_\_\_\_\_  
Phone #