

**Math II-Look for bad answers**

**Directions: Fill in the blank with a word that makes sense to you. Circle words near the blank that show why you chose that word. Next, look at the multiple choice answers. Which of the answers is the worst? Which other answers don't make sense?**

You probably have notice that in a mathematics problem many facts are included in a few words. Since there are so many facts given in a few sentences, we must read the problem \_\_\_\_\_ 1 \_\_\_\_\_.

Sometimes this involves reading it more than once.

In a mathematics problem you are asked to ddo something with the facts presented. It is not \_\_\_\_\_ 2 \_\_\_\_\_ to learn the facts, you must also work with them in some way. Often, the most \_\_\_\_\_ 3 \_\_\_\_\_ part of a problem is deciding exactly what to do with the information given.

(1)

- a. carefully
- b. quickly
- c. briefly
- d. continuously
- e. factually

(2)

- a. too much
- b. too little
- c. inadequate
- d. inappropriate
- e. enough

(3)

- a. easy
- b. difficult
- c. simple
- d. fun
- e. tense